

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: PHOTOGRAMMETRY

CODE NO. : NRT1040 **SEMESTER:** 2 (FOR)
3 (F&W)

PROGRAM: FORESTRY/FISH & WILDLIFE TECHNICIAN

AUTHOR: ERWIN GOERTZ

DATE: May 2002 **PREVIOUS OUTLINE DATED:** MAY '01

APPROVED:

	_____	_____
	DEAN	DATE

TOTAL CREDITS: 4

PREREQUISITE(S): None

LENGTH OF COURSE: 2 hrs/week **TOTAL CREDIT HOURS:** 32

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For additional information, please contact
School of Business, Hospitality & Natural Resources
(705) 759-2554, Ext. 688

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I. COURSE DESCRIPTION:

The aim of this course is to provide the student with basic knowledge and skills in the principles and techniques of vertical aerial photogrammetry, distance, direction, area and photograph scale calculations and interpretation (general cultural features and trees species identification) as it relates to natural resource applications.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. **Use the knowledge of the geometry of a vertical aerial photograph and account for topographic displacement when determining distances and directions on aerial photographs.**

Potential Elements of the Performance:

- identify different types of aerial photographs
- give precise definitions for camera focal length and angle of coverage
- identify on an aerial photograph the fiducial marks, coordinate axes, and the three photo-centers on a slightly tilted aerial photograph
- list the various types of distortion and displacement that radiate from each photo center
- identify the different components of the equation for topographic displacement and be able to solve problems based on the equation

2. **Accurately determine the scale of a single standard OMNR (Ontario Ministry of Natural Resources) aerial photograph in order to make distance and area measurements.**

Potential Elements of the Performance:

- define photographic scale and list the three common methods of expressing scale
- identify two reasons why photo scale varies between photographs as well as within a single photograph
- list and use the two equations used to calculate photo scale
- use the correct equation to accurately determine the scale of a single OMNR aerial photograph

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- use the imperial and metric scales to calculate the distance between two points on an aerial photograph
- use a dot grid and planimeter to calculate the size of an area on an aerial photograph and make additional calculations based on this size
- identify the camera focal length and the approximate aircraft flying height above mean sea level (amsl) for standard OMNR aerial photography

3. **Accurately determine directions on standard OMNR aerial photographs.**

Potential Elements of the Performance:

- know how to use a navigational protractor
- be able to establish a known direction (baseline) on an aerial photograph both indoors and outdoors
- minimize the effects of topographic displacement on plot locations and thereby accurately determining the direction of a line
- be able to traverse outdoors from one point on an aerial photograph to another point.

4. **Be able to delineate and identify forest stands/cover types.**

Potential Elements of the Performance:

- understand the basic principles of aerial photo interpretation
- identify the important characteristics used to recognize individual tree species and cover types
- use deductive reasoning in order to identify tree species and cover types
- identify the categories of non-forested land, non-productive forest land and productive forest land on an aerial photograph
- delineate individual forest stands/cover types on OMNR aerial photographs
- identify the forest tree species/cover type present within a delineated stand

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5. **Be able to measure tree heights/object heights on aerial photographs.**

Potential Elements of the Performance:

- be able to use the topographic displacement equation to determine heights of trees/objects on aerial photographs
- be able to use a parallax bar to determine heights of trees/objects on aerial photographs
- identify the components of a parallax bar
- identify the limitations of using the topographic displacement equation for height measurement

6. **Transfer boundaries delineated on an aerial photograph to a map using a Vertical Sketchmaster.**

Potential Elements of the Performance:

- explain the working principle of a Vertical Sketchmaster
- identify the components of a Vertical Sketchmaster
- be able to use a Vertical Sketchmaster to transfer line work from an aerial photograph to a paper/mylar copy map.

7. **Be familiar with the applications of a satellite imagery and CIR (Color Infrared) film as they apply to natural resource management.**

Potential Elements of the Performance:

- students should be familiar with basic satellite image analysis techniques
- know the satellites and scanners which acquire natural resource images
- recognize the limitations of the various satellites/scanners
- know the applications of satellite images to natural resource management
- be familiar with the applications of CIR film for natural resource management
- be able to identify healthy/unhealthy vegetation on CIR aerial photographs

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III. TOPICS:

1. Geometry of a vertical aerial photograph.
2. Scale of a vertical aerial photograph.
3. Distance, direction and area on a vertical aerial photograph.
4. Vertical measurements on a vertical aerial photograph.
5. Tree species identification.
6. Stand typing.
7. The Vertical Sketchmaster.
8. CIR (color Infrared) film and satellite imagery.

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

1. Photogrammetry course manual
2. Pocket stereoscope
3. Calculator
4. Metric scale (1:500 to 1:2500)
5. Masking tape
6. 1:50 000 NTS topographic map sheet #41 K/9
7. Black china marker or black Stabilo grease pencil
8. Navigational protractor
9. Dot grid

V. ADDITIONAL RESOURCE MATERIALS IN THE COLLEGE LIBRARY:

Sayn-Wittgenstein, L. 1978. Recognition of tree species on aerial photographs. Forest Management Institute. Canadian Forestry Service. Information Report FMR-X-118.

Zsilinsky, V.G. 1966. Photographic interpretation of tree species in Ontario. Ontario Department of Lands and Forests.

Paine, D.P. 1981. Aerial photography and image interpretation for resource management. Forest Management Department, Oregon State University, Corvallis, Oregon.

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VI. EVALUATION PROCESS/GRADING SYSTEM:

Lab assignments will make up 25% of the final grade, with tests comprising the remaining 75%. There will be three (3) tests throughout the semester, each worth 25%. Regular attendance is necessary in that any student missing a lab assignment or test without a legitimate reason or prior notice will receive an "I" (incomplete) in that test or assignment. Students receiving "I" grades (incomplete) for three (3) tests and/or assignments will receive an "R" grade in the course.

Assignments are due on specific dates. Late assignments will be corrected, however, the student forfeits the marks for late assignments. Under special circumstances, which can be verified, students may be given credit for late assignments. A passing grade in this course is 60%. There will be no rewrite at the end of the semester.

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or on-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual – Deferred Grades and Make-up</i>).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has been impossible for the faculty member to report grades.	

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VII. SPECIAL NOTES:Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Students who engage in “academic dishonesty” will receive an automatic failure for that submission/test and/or such other penalty up to and including expulsion from the course, as may be decided by the professor.

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VIII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor.

IX. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.